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| **Whole school spelling scheme of work overview**  FS and Y1 combine phonics phases 2-5 and 2014 curriculum, Years 2 – 6 curriculum structure based on [www.shakespeareandmore.com/spelling.html](file:///C:\Users\sarah\Dropbox\wss\dropbox\Resources\Planning%20by%20year\www.shakespeareandmore.com\spelling.html). See National Curriculum spelling appendix for example words which follow the patterns. | | | | | | | |
| **Term** | **FS** | **Year 1** | | | **Year 2** | | |
| Letters and Sounds | Sounds-  Write | Other National Curriculum Requirements | Phase 6/  National curriculum phonics | Sounds-Write | Other National Curriculum Requirements |
| **Autumn 1**  Spelling patterns to teach | Letters and Sounds phase 2  SoundsWrite Initial Code Units 1 - 7 | 13: wh, ph, and revise double consonant digraphs  14: long A  15: long E  16: long I and alternative y pronunciation | Revise Phoneme Manipulation Skills from Initial Code Extended Code Units 1 – 25 plus units 37,40, 45, 48, 32, 29 36 ( to get curriculum coverage for phonics screening) | Prefix un  Multi syllable words | J spelled g ge and dge  S spelled c  N spelled kn and gn | Extended Code units 26 – 30, consolidating prior learning. | Multi syllable words |
| Spelling list to learn | is, he, she, we, me, be | /or/ door floor poor water  /o/ because  /oa/ most only both  Old gold cold hold told  /ie/ find kind mind behind child wild climb eye | | |
| **Autumn 2**  Spelling patterns to teach | 17: long O  18: long U and short u  19: OR and AR | Er est suffixes | Long I spelled y | Extended Code units 31 - 35, consolidating prior learning. | Vowel suffixes: Ed ing er est and y to words (plonkers, doublers or droppers!)  There, their, they’re |
| Spelling list to learn | go, so, by, my, here, there, where | /ar/ half after fast last past father class grass pass plant path bath  /ee/ even people money  /s/ Christmas | | |
| **Spring 1**  Spelling patterns to teach | Letters and Sounds Phase 3  SoundsWrite Initial Code Units 8 - 10 | 20: UR and ER  21: OW and OY  22: EAR and AIR  Dividing words into syllables | Ing ed er suffixes to verbs | Wr  Le el il and al at end of words  Or spelled a before l and ll  “u” sound spelled O | Extended Code units 36 – 40, consolidating prior learning. | Consonant Suffixes ~ment, ~ness, ~ful, ~less ~ly  (plonkers or droppers!)  contractions |
| Spelling list to learn | of, said, says, are, were, was, his, has, you, your, they | /ay/ great steak break  /oo/ move prove improve beautiful who  /oul/ could should would  /er/ every everybody | | |
| **Spring 2**  Spelling patterns to teach | 23: Ways of spelling C,  NK  24: Ways of spelling S  Hard and soft C  25: Ways of spelling j and g    26: Ways of spelling  L, N, M, R | S and es plurals | Long I spelled ey  “o” spelled a after w and qu  “or” spelled a after w  “zj” spelled s | Extended Code units 41 – 45, consolidating prior learning. | Possessive apostrophe for singular nouns |
| Spelling list to learn | put, push, pull, full, house, our, do, today, of | /e/ Children again any many  /i/ pretty beautiful busy  /h/ who whole | | |
| **Summer 1**  Spelling patterns to teach | Letters and Sounds phase 3 and 4  SoundsWrite Initial Code Unit 11 | 27: ch, sh alternative spellings  Ch or tch at end of words  V at end of words  Dividing words into syllables | Extended Code Units 1 – 25 plus units 37,40, 45, 48, 32, 29 36 ( to get curriculum coverage for phonics screening) | Ch or tch at end of words |  | Extended Code units 46 – 50, consolidating prior learning. | Tion suffixes  Here, hear  One, won  to, too, two  see, sea |
| Spelling list to learn | love, come, some, one, once, ask, friend, school, Mr, Mrs | /ow/ hour  /z/ busy clothes  /sh/ sugar sure  /air/ parents  /th/ clothes | | |
| **Summer 2**  Spelling patterns to teach | Letters and Sounds: Consolidating phase 4,  SoundsWrite Initial Code unit 11 plus Extended Code first units. | Revise and consolidate |  | Revise and consolidate learning this term to prepare children for KS2 | | |
| Spelling list to learn | Oh, their, people, looked, called, asked | Homophones:  bare, bear  sun, son be, bee blue, blew  night, knight quite, quiet | | |

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| **Term** | **Year 3** | **Year 4** |
| **Autumn 1**  Spelling patterns to teach | Possessive apostrophe singular and plural words  Homophones list here, hear  heel, heal, he’ll | Tion, sion, ssion, cian  rain, rein, reign whose, who’s  weather, whether |
| Spelling list to learn | ee spelled u: busy, business  split digraphs: arrive, decide, describe, extreme, guide, surprise | tion and sion suffixes: mention, occasion, position, possession, question, |
| **Autumn 2**  Spelling patterns to teach | not, knot  male, mail  medal, meddle | Ation, sion  where, wear  where, were |
| Spelling list to learn | words with unstressed vowels: different, favourite, February, interest, library, ordinary, separate | s spelled c before e, i and y: bicycle, centre, century, certain, circle, decide, exercise, experience, medicine, notice, recent |
| **Spring 1**  Spelling patterns to teach | Ly suffix  accept, except affect, effect  ball, bawl berry, bury  Sure and ture word endings (as in measure, creature) | Words ending with Ous  plain, plane seen, scene |
| Spelling list to learn | n spelled kn: knowledge, knowledgeable  ~ly and ~ally suffix: accidentally, actually, occasionally, probably | ous endings: famous, various  other words: answer, build, calendar, complete, consider, continue |
| **Spring 2**  Spelling patterns to teach | “u” spelled ou (young, double)  Prefixes: un~, dis~, mis~, in~, il~  break, brake fair, fare  great, grate groan, grown | More prefixes: inter, anti, auto, super  weight, wait  eight, ate |
| Spelling list to learn | words with prefixes: disappear, disbelieve, rebuild, reposition  the same words without prefixes: appear, believe, build, position | early, earth, experiment, group, guard, forward, forwards, fruit, heard, heart, history, imagine, important, increase, island |
| **Summer 1**  Spelling patterns to teach | “ay” spelled ei eigh ey  Suffixes beginning with vowels added to multi syllable words: ~en, ~ing, ~er, ~ed, ~ation | Long I spelled y in initial and medial positions of word.  More prefixes: inter, re, ir, im |
| Spelling list to learn | ay spelled ei: eight, eighth, reign, weight  igh spelled ei: height | learn, length, material, minute, natural, often, particular, peculiar, perhaps, popular, potatoes, promise, purpose |
| **Summer 2**  Spelling patterns to teach | More prefixes: pre  Sub  main, mane meat, meet  missed, mist piece, peace | K spelled ch  S spelled ch  G spelled gue  K spelled que |
| Spelling list to learn | words with double consonants: address, appear, arrive, different, difficult, disappear, grammar, occasion, opposite, pressure, suppose | quarter, regular, remember, sentence, special, straight, strange, strength, surprise, therefore, woman, women |

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| **Term** | **Year 5** | **Year 6** |
| **Autumn 1**  Spelling patterns to teach | Ough  Cious tious  advice, advise device, devise  licence, license practice, practise  prophecy, prophesy | Words with unusual consonant digraphs (silent letters): knight, solemn, thistle, doubt, island, lamb  compliment, complement,  descent, dissent |
| Spelling list to learn | ous suffix: disastrous, marvellous, mischievous  I spelled le: available, vegetable, vehicle, muscle  tion suffix: competition, explanation, profession, pronunciation | amateur, average, awkward, bargain, controversy, curiosity, develop, forty, guarantee |
| **Autumn 2**  Spelling patterns to teach | Tial and cial endings  i before e rule  farther, further, father guessed*,* guest  heard, herd led,lead  morning, mourning past, passed | desert,  dessert, draft, draught |
| Spelling list to learn | i before ee: achieve, convenience, mischievous  s spelled c before e, I and y: cemetery, conscience, conscious, criticise, excellent, existence, hindrance, necessary, prejudice, sacrifice | harass, hindrance, identity, individual, interfere, interrupt, language, leisure, lightning |
| **Spring 1**  Spelling patterns to teach | Words ending with: ant, ance, ancy, ent, ence, ency  precede, proceed  principal, principle  profit, prophet  stationary, stationery | Revision and consolidation |
| Spelling list to learn | Words with unstressed vowels: accommodate  bruise, category, cemetery, definite, desperate, dictionary, embarrass, environment, exaggerate, marvellous, nuisance, parliament, privilege, secretary, vegetable | muscle, neighbour, persuade, programme, queue, recognise, relevant, restaurant, rhyme, rhythm |
| **Spring 2**  Spelling patterns to teach | Suffixes beginning with vowels to words ending fer: referring, referred, referral  steal, steel wary, weary  who’s,whose aisle, isle  aloud, allowed affect, effect | Revision and consolidation |
| Spelling list to learn | Short i spelled y: physical, symbol, system  Words with prefixes and suffixes: according, attached, criticise, determined, equipment, equipped, especially, frequently, immediate, immediately, necessary, unnecessary, sincere, sincerely | shoulder, signature, stomach, temperature, twelfth, vegetable, vehicle, yacht |
| **Summer 1**  Spelling patterns to teach | Ible able  Ably ibly  Use of hyphen: co-, re- | Revision and consolidation |
| Spelling list to learn | Words with double consonants: accommodate, accompany, according, aggressive, apparent, appreciate, attached, committee, communicate, correspond, immediate, occupy, occur, opportunity, recommend, suggest | Revise and consolidate learning of all year 5/6 words |
| **Summer 2**  Spelling patterns to teach | Suffixes beginning with vowels to words ending fer: reference, referee  Long ee spelled ei eg perceive  altar, alter, ascent, assent,  bridal, bridle, cereal, serial compliment, complement | Revision and consolidation |
| Spelling list to learn | Adjacent ie: soldier, sufficient, variety, ancient  No adjacent ie: foreign | Revise and consolidate learning of all year 5/6 words |